

Бекітемін:

Мектеп директоры

А.Т. Абдуалиева

«01» 2023ж.



Келісемін:

Директордың оқу ісі

жөніндегі орынбасары

Ж.К. Жетпісбаева

«01» 09 2023ж.

ӘБ

отырысында

қаралды:

ӘБ жетекшісі:

А.С. Оспанова

## ЕРЕКШЕ БІЛІМ БЕРУДІ ҚАЖЕТ ЕТЕТІН ОҚУШЫЛАРҒА АРНАЛҒАН

### КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

Мұғалім: Асемханова Асел Базылхайыровна

Пән: Шетел тілі

Мектеп: «Бауыржан Момышұлы атындағы жалпы білім беретін мектебі» КММ

Сынып: 5«А», 5«Б»

**Calendar Thematic Plan for pupil with special educational needs grade 5**  
**within the framework of updating the secondary education content**  
**2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 25 hours</b>						
1	Unit 1: Home and away (12 hours)	Asking about names. Numbers. Plurals. Days of the week. Greetings. Classroom language.	5.L1 understand a sequence of supported classroom instruct	1	01.09	01.09
2		Home and Away!	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	05.09	04.09
3		Unusual buildings	5.S2 ask simple questions to get information about a limited range of general topics	1	06.09	05.09
4		Furniture and Appliances	5.C8 develop intercultural awareness through reading and discussion	1	08.09	08.09
5		There is / There are. a/an - some/any	5.L1 understand a sequence of supported classroom instructions	1	12.09	11.09
6		Prepositions of Place. Describing locations	5.S2 ask simple questions to get information about a limited range of general topics	1	13.09	12.09
7		Are you home alone?	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	15.09	15.09
8		Talking about your room and your things	5.S2 ask simple questions to get information about a limited range of general topics	1	19.09	18.09
9		Landmarks	5.L1 understand a sequence of supported classroom instructions	1	20.09	19.09
10		The London eye	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	22.09	22.09
11		Summative assessment for the unit «Home and away»	5.S2 ask simple questions to get information about a limited range of general topics	1	26.09	25.09
12		Unit revision	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	27.09	26.09
13	Unit 2: Living things (13 hours)	Living things!	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	29.09	29.09
14		Amazing Iron Man	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	03.10	02.10



15		Parts of the body	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topic	1	04.10	03.10
16		Have got. Talking about possessions	5.W8 spell most high-frequency words accurately for a limited range of general topics	1	06.10	06.10
17		Possessive adjective/pronouns. Plurals	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	10.10	09.10
18		This/these, that/those. Damir's blog	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	11.10	10.10
19		Nationalities	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and	1	13.10	13.10
20		Greetings, introductions and asking personal questions	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	14.10	16.10
21		Summative assessment for the unit «Living things»	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	18.10	17.10
22		Flags of the world	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	20.10	20.10
23		Same or different	5.S1 provide basic information about themselves and others at sentence level on an increasing	1	24.10	23.10
24		Summative control work for the 1 <sup>st</sup> term		1	25.10	24.10
25		Unit revision	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	27.10	27.10

**2<sup>nd</sup> term 23 hours**

26	Unit 3: Values (11 hours)	The family. Possession	5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	29.10	29.10
27		Family friends	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	31.10	31.10
28		Character adjectives	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	30.11	30.11
29		Present Simple. Talking about daily routines	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	14.11	13.11
30		Present Simple. Asking about your family	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	15.11	14.11



31	Unit 4: The world of work (12 hours)	Qualities of a friend. Friends forever	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	14.11	17.11
32		Talking about friends. Telling the time	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	21.11	20.11
33		Celebrations	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	22.11	21.11
34		A family. An email about your best friend	5.S2 ask simple questions to get information about a limited range of general topics	1	24.11	24.11
35	Unit 4: The world of work (12 hours)	True friends. SAU	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general ad curricular topics	1	28.11	27.11
36		Unit revision	5.S2 ask simple questions to get information about a limited range of general topics	1	29.11	28.11
37		Jobs. My fun job	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	01.12	01.12
38		Job qualities	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	05.12	04.12
39	Unit 4: The world of work (12 hours)	Subject/ object pronouns	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	06.12	05.12
40		have to/ do not have to	5.S2 ask simple questions to get information about a limited range of general topics	1	08.12	08.12
41		Reading. A professional look-a like	5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	12.12	11.12
42		Speaking. Talking about people's jobs	5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	13.12	12.12
43	Unit 4: The world of work (12 hours)	Asking for giving personal information	5.S2 ask simple questions to get information about a limited range of general topics	1	15.12	15.12
44		Daisy's blog Summative control work for the 2 <sup>nd</sup> term	5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics	1	19.12	18.12
45		A blog entry about your favourite singer.	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	20.12	19.12
46		Working well	5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	22.12	22.12
47	Unit 4: The world of work (12 hours)	Summative control work for the 2 <sup>nd</sup> term		1	25.12	25.12
48		Unit revision	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	28.12	26.12



**Calendar Thematic Plan for pupil with special educational needs grade 5**  
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**2023-2024 academic year**

**3<sup>rd</sup> term**

Nº	Units/Changing lessons	Theme	Lesson objectives	Hours	5A	5B	Notes
1	Unit 5 Creativity	Mythical creatures.	5.R6 understand the main points of short simple texts on a growing range of general and some curricular topics	1	8.01	9.01	
2		Mythical creatures. Adjectives.	5.R1 recognise, identify and sound with support a growing range of language at text level	1	9.01	10.01	
3		Was / were. Talking about the past.	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	12.01	12.01	
4		Had. Could. Talking about the past abilities.	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	15.01	16.01	
5		The Samruk.	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	16.01	17.01	
6		Past Simple (affirmative, negative, interrogative) - regular verbs.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	19.01	19.01	

1

		Greenwood.							
16		The Pearl of Kazakhstan.	5.C5 use feedback to set personal learning objectives	1			12.02	13.02	
17		The Two Giants.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1			13.02	14.02	
18		Why we should read.	5.R6 understand the main points of short simple texts on a growing range of general and some curricular topics	1			13.02	14.02	
19	<b>Unit7</b> <b>Fantasy Word</b>	Animals. The Ghost of the Mountains.	5.R1 recognise, identify and sound with support a growing range of language at text level	1			16.02	16.02	
20		Describing animals.	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1			19.02	19.02	
21		Adverbs of frequency. Talking about habits.	5.C5 use feedback to set personal learning objectives	1			20.02	20.02	
22		Prepositions of time. Comparative / Superlative adjectives.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1			23.02	23.02	
23		Adverbs of degree. Adverbs of manner.	5.C5 use feedback to set personal learning objectives	1			26.02	27.02	
24		Expressing fear.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1			27.02	28.02	
							1.03	1.03	



# 4 th term

№	Units/Changing lessons	Theme	Цели	Hours	5A	5B	Notes
1	Unit8 : Sports	How much / How many – a lot of.	5.C5 use feedback to set personal learning objectives	1			
2		The – ing form, the 3– zero form.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	1.04	2.04	
3		S4ports / Eq5quipment. a/an – some/any.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	2.04	3.04	
4		Sports in Kazakhstan.	5.C5 use feedback to set personal learning objectives	1	5.04	5.04	
5		Favorite sports activities.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	8.04	9.04	
6		Can (ability).	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	9.04	9.04	
7		Sports days.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	12.04	12.04	
8		Safe Splashing.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	15.04	16.04	
					16.04	17.04	

17		Present continuous – Interrogative.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1				
18		Present continuous – Affirmative.	5.C5 use feedback to set personal learning objectives	1		7.05	8.05	
19		Holidays in Kazakhstan.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1		10.05	10.05	
20		Holidays in Kazakhstan. Commenting on a place.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1		13.05	14.05	
21		Summative Assessment for the unit.Present simple or Present continuous.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1		14.05	15.05	
22		Souvenirs around the World.	5.C5 use feedback to set personal learning objectives	1		17.05	17.05	
23		Summative assessment for the unit «Holidays».	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1		20.05	21.05	
24		Buying souvenirs.	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1		21.05	22.05	
						24.05	24.05	

7